Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Periodo: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Rubrica de la comercial**

|  |  |  |  |
| --- | --- | --- | --- |
| **Categoría** | **Descripción:** | **Puntos:** | **Total:** |
| **Fluency:** | Rate of speed of the dialogue was natural for a Spanish 2 student. Speech was not labored or hesitant pauses in any way. Each speaker spoke AT LEAST 45 seconds each person. |  **/25** |  |
| **Grammar:** | Grammar was simple, yet accurate for a Spanish 2 student. No evidence of translator language was apparent. Conjugations were correct, accurate, and could be easily understood by a native Spanish speaker.  |  **/80** |  |
| **Script:** | A written script of the dialogue was included that matched what was said on the infomercial. Dialogue that was included was memorized.  |  **/15** |  |
| **Format:** | Infomercial was submitted on time and in a recorded format that could be played back by the instructor. The end product resulted in a professional and creative, school appropriate product. |  **/15** |  |
| **Vocabulary:** | Vocabulary from each unit of study was included. |  **/15** |  |
|  |  |  |  |
| **Total:** |  |  |  **/150**  |

**Notes:**

**Group:**  **Grade:**